

MEDIA RELEASE

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NAPLAN RESULTS REFLECT THE RESILENCE AND COMMITMENT OF STUDENTS AND TEACHERS

Independent Schools Australia congratulates students, their families, teachers and school leaders for their resilience and commitment to learning during the COVID-19 pandemic.

Following the release of NAPLAN 2021 summary data by the Australian Curriculum Assessment and Reporting Authority (ACARA), ISA Chief Executive Officer, Margery Evans said "while 2021 continues to challenge our students and school communities, it is encouraging to see a steady improvement in student performance in several literacy and numeracy domains at the national level.

"The NAPLAN results are a positive indication that Australian students have been well supported in their learning despite the disruptions to schooling and challenges of COVID-19." said Ms Evans.

Latest data from ISA's *School Choice: A Research Report 2021* report discovered a majority of Independent school parents thought Independent schools had adjusted well to the changing environment brought about by the pandemic, attributing this to the ability of Independent schools to move quickly and effectively to online learning.

"Today's results have shown this confidence is well placed," Ms Evans said. "While school communities continue to face daily challenges with lockdowns and remote learning, a key to today's good news story, has been regular communication with students and families."

NAPLAN was cancelled in 2020 due to COVID-19, so the data from this year's NAPLAN assessment is particularly important as the first national insight into the educational impacts of the pandemic.

Australian students from over 1,150 Independent schools undertook the 2021 NAPLAN assessment.

Independent Schools Australia is the peak body for the Independent sector in Australia.

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Further information: The NAPLAN 2021 summary information provides preliminary results at the national and state or territory level for each school year assessed and for all domains in NAPLAN. To view the NAPLAN 2021 summary data from 0100hrs Wednesday 25 August visit <u>http://reports.acara.edu.au/</u>