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INDEPENDENT  
SCHOOLS  
AUSTRALIA

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YEAR IN REVIEW

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2020

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## 2020 — IN SUMMARY

**2020 MARKED FIVE DECADES OF NATIONAL REPRESENTATION OF INDEPENDENT SCHOOLS IN AUSTRALIA. FROM ENROLLING JUST FOUR PERCENT OF AUSTRALIAN STUDENTS 50 YEARS AGO, INDEPENDENT SCHOOLS ARE NOW THE FASTEST GROWING OF ALL THREE SECTORS EDUCATING 647,371 STUDENTS IN 1,169 SCHOOLS — 15% OF ALL ENROLMENTS.**

As early as 1968 the need to establish a national council to assist, strengthen and promote Independent schools in Australia, was recognised. As a result, in March 1970, the National Council of Independent Schools was formed. The Council was subsequently re-named the National Council of Independent Schools Associations (NCISA) in 1989, Independent Schools Council of Australia (ISCA) in 2003, and, most recently, in 2020, rebranded Independent Schools Australia (ISA).

Today, the need for a peak body and single voice to advocate for, and represent, Independent schools at a national level is as important as it was 50 years ago. This was reaffirmed by member Associations early in 2020 and the organisation strengthened with a review of governance and operational arrangements.

The result: a new name, constitution, Board membership, branding, staffing structure and Chief Executive Officer. This adaptive refresh ensures the principles of diversity of educational offering and choice for families continue to be promoted and supported.

As well as being a year of internal change and strengthening, much of ISCA/ISA's work in 2020 was significantly impacted by external forces — natural disasters and the COVID-19 pandemic.

Working with the Australian Government, ISA and the eight state and territory Association of Independent Schools (AISs) made an important contribution to securing support for school communities in areas impacted by bushfire, drought and flood. Their efforts resulted in more funding for mental health support and school chaplains, and saw the Australian Government double its support for non-government schools in drought-affected areas to \$20 million.

The COVID-19 pandemic created a unique and unprecedented set of challenges for all. The Independent sector was no exception. Independent schools large and small, remote and metropolitan and across all fee levels demonstrated they could respond quickly, flexibly and creatively to meet the needs of their students and school communities.

So much so that, despite the difficulties faced by the nation, Australian parents continued to choose Independent schools for their children with the sector recording the strongest growth in more than 10 years.

2020 has been a significant year that has resulted in considerable changes and achievements — many highlighted in this report. Each is a testament to the resilience, professionalism and productivity of the staff and leaders in Independent schools and state and territory Associations of Independent Schools, and to the committed team at ISA.



**1 in 6**

STUDENTS ATTEND INDEPENDENT SCHOOLS



**131**

SPECIAL AND SPECIAL ASSISTANCE SCHOOLS



**15,395**

INDIGENOUS STUDENTS



IN 2020, ISCA/ISA'S KEY STRATEGIC PRIORITIES WERE:

ADVOCACY

REPRESENTATION

COMMUNICATION



## ACHIEVEMENTS — ADVOCACY

2020 WAS A PERIOD OF SIGNIFICANT ADVOCACY AND ENGAGEMENT BY ISCA/ISA WITH PARLIAMENTARIANS AND GOVERNMENT DEPARTMENTS. WITH THE SUPPORT OF STATE AND TERRITORY AISs, ISCA/ISA WAS ABLE TO MAXIMISE ITS INFLUENCE ON THE NATIONAL POLITICAL AND EDUCATIONAL AGENDAS THROUGH REGULAR FORMAL AND INFORMAL MEETINGS, MANY OF WHICH WERE CONDUCTED ONLINE, POLICY SUBMISSIONS, RESEARCH AND DATA ANALYSIS.

Advocacy efforts primarily focused on:

- mitigating the negative impact of funding changes resulting from the DMI-CTC methodology
- highlighting, and responding to, the effects of the pandemic on students, schools and community

### SUBMISSIONS

Policy submissions were used effectively during 2020 to communicate directly with, and make recommendations to, key decision makers.

In collaboration with the AISs, ISCA/ISA made 13 submissions to the Australian Government, the Department of Education, Skills and Employment, Parliamentary Inquiries and the National School Resourcing Board that highlighted the contribution, needs and challenges faced by the Independent sector.

*Feedback on Consultation Paper Charging Arrangements relating to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), January 2020*, drawing attention to the potential impact on registered schools from proposed changes to CRICOS and the low risk nature of the non-government school sector.

*Submission to the Draft Light Traffic Bulletin March 2020 Review, February 2020 and Skills Priority List Consultation (school related occupations), October 2020*, advocating for schools hiring skilled staff, including principals, on longer term visas.

“WE SAVE GOVERNMENTS AN ESTIMATED \$5.5 BILLION IN RECURRENT COSTS.”





***Inquiry into the education of students in remote and complex environments, February 2020***, highlighting the educational services provided by Independent schools for students living in remote and complex communities or at an Independent boarding school, and reinforcing the key barriers and challenges faced by these students.

***Inquiry into the Australian Education Amendment (Direct Measure of Income) Bill 2020 [Provisions], March 2020***, highlighting that the Direct Measure of Income (DMI) Capacity to Contribute (CTC) methodology does not meet the benchmarks for a desirable funding model, was hastily developed and does not appear to consider the impact on individual schools and families in the worst affected schools.

Several submissions related to the pandemic which explored the impact of COVID-19 and sought financial support for affected schools including:

- ***Inquiry into the education of students in remote and complex environments – home learning and teaching during COVID-19, June 2020***
- ***Senate Select Committee on COVID-19, August 2020.***

***2020–21 Pre-budget Submission, January 2020***, drawing urgent attention to the need for additional resourcing of Indigenous boarding schools and seeking transition measures. ***August 2020***, seeking transition measures to assist schools negatively impacted by COVID-19 and DMI.

***2020 Review of the Disability Standards for Education, September 2020***, recommending measures to support implementation of the Standards in Independent schools.

***National School Resourcing Board Review of Regional Schooling – Resource Standard Loadings, November 2020***, arguing that the additional costs of education in regional areas be recognised through additional funding.

## **RESEARCH AND DATA ANALYSIS**

ISCA/ISA has a reputation as being a trusted and important source of data. Analysis and statistical evidence was used extensively in 2020 to support research projects, publications, presentations and submissions including advocacy regarding DMI CTC scores, the Choice and Affordability Fund, the financial impact of COVID-19 on schools and ISA's submission to the *National School Resourcing Board's Review of Regional Schooling Resource Standards Loadings*.

The ISCA/ISA Schools Dashboard was also enhanced during 2020. This comprehensive resource provides dynamic visual insights into recurrent funding, NAPLAN results, ABS school data across multiple time periods at school, state/territory and national levels, federal electorate information and a map of school locations and for all sectors.

A key statistical project was undertaken in 2020.

### ***Trends in Key Economic Parameters — An economic context for Independent schools in Australia***

This report provides a picture of the economic environment in Australia as it relates to schooling. It was refreshed four times during the year to accommodate the ongoing economic effects of COVID-19 and two new metrics, Consumer Confidence Index and unemployment/underemployment rates, were introduced. The report was the most downloaded document on ISA's website in 2020.





### PARLIAMENTARY LIAISON

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There was significant liaison with Minister Tehan and his office during 2020 in response to the impact of the COVID-19 pandemic on Independent schools and Independent schools' eligibility for JobKeeper and other government assistance, including for Early Childhood.

Other matters discussed with the Minister related to the implementation of the Direct Measure of Income methodology, the 2020 census and the Nationally Consistent Collection of Data (NCCD) data collection. Many of these meetings also involved AIS Executive Directors/Chief Executives.

ISCA/ISA also engaged with Minister Gee, Minister for Decentralisation and Regional Education, about the impact of the DMI methodology and border closures on regional Independent schools.

On commencing in the role, the ISA CEO, Margery Evans, met with Minister Tehan, Minister Gee, Shadow Minister Tanya Plibersek, Assistant Shadow Minister Graham Perrett and key Ministerial staff.

### DEPARTMENTAL LIAISON

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ISCA/ISA has maintained its productive, extensive and ongoing liaison with senior officers of the Australian Government Department of Education, Skills and Employment regarding the national priority areas for education policy, COVID-19 impacts, the implementation of the Unique Student Identifier and funding.

A key focus, in 2020, was the transition arrangements for the implementation and refinement of the DMI model.

There was also a significant focus on COVID-19 impacts in ISCA/ISA's liaison with other Government Departments in 2020, including the Australian Tax Office (JobKeeper), the Department of Social Services (Indigenous students), and the Department of Home Affairs and Austrade (international students).

During 2020 ISCA/ISA engaged with ACARA, AITSL and ESA to discuss and advise on issues relating to NAPLAN Online, the Review of the Australian Curriculum, the Red Tape Review and the National Strategy to address the abuse of teachers, school leaders and other school staff.

### NATIONAL SCHOOL RESOURCING BOARD

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ISCA/ISA's involvement with the National School Resourcing Board (NSRB) continued in 2020.

Mr Bill Daniels AM completed his service on the NSRB on 31 January 2020 and was replaced by Ms Audrey Jackson AM as the sector's new representative.

ISA made a submission to the NSRB's Review of Regional Schooling – Resource Standard Loadings on 6 November 2020 arguing that the additional costs of education in regional areas be better recognised through increased funding. ISA, AIS representatives and Independent school principals attended a consultation meeting with the NSRB on 20 November 2020.



## ACHIEVEMENTS — REPRESENTATION

### NATIONAL COMMITTEES

To enable the views and distinctive needs of the sector to be recognised and Independent schools to have access to the services and programs developed by the Government, staff from ISCA/ISA, AISs and Independent schools continued to actively represent the sector on a wide range of committees, task forces and working groups during 2020.

These groups engaged in educational issues that emerged from the Australian Government's national education agenda including NAPLAN Online, the Australian Curriculum, ICT, vocational education and training, Indigenous education, students with disability, international education, funding, data collection and reporting, student wellbeing, teaching, early childhood and school leadership.

While these activities place significant demands on the resources of ISCA/ISA and AISs, they are an integral component of the work of an effective national peak body. The time and expertise that those representing the Independent Sector generously contributed to these committees and working groups is invaluable and greatly appreciated by ISCA/ISA.

The list of the committees and working groups with representatives is on page 12 of this review.

### NATIONAL INDEPENDENT SECTOR EDUCATION ORGANISATIONS

Virtual meetings of the National Consultative Group took place on 25 March 2020 and 21 October 2020 and provided a forum for discussions on school funding, the Government's national policy agenda, activities of the National School Resourcing Board and religious freedom.

Bilateral virtual meetings were held by the new CEO with all members of the National Consultative Group to introduce herself and gain a greater understanding of the diversity across the sector, organisations' priorities and issues affecting member schools. The information exchanged through these informal discussions enhances ISA's capacity to comprehensively represent the views of the Independent school sector.

The new CEO also discussed areas of mutual interest with Ms Jacinta Collins, the National Catholic Education Commission's Executive Director and Mr Chris Watt, Federal Secretary of the Independent Education Union of Australia.

A list of members of the National Consultative Group is on page 16 of this review



2.5%

ENROLMENT GROWTH IN 2020

“WE EMPLOY CLOSE TO 100,000 PEOPLE.”



“During 2020, ISCA/ISA produced a range of material to compliment and promote its policy agenda and advocacy efforts. The information focused on the key messages of diversity and choice and emphasised the value of the sector’s independence.”



## ACHIEVEMENTS — COMMUNICATION

COMMUNICATIONS HIGHLIGHTED THE ECONOMIC BENEFITS, SOCIAL CAPITAL AND QUALITY OF EDUCATION PROVIDED BY INDEPENDENT SCHOOLS AND CREATED AWARENESS AS WELL AS UNDERSTANDING OF THE SECTOR’S POLICY AGENDA.

### PUBLICATIONS

**Independent Updates:** Information on the Direct Measure of Income Methodology was refreshed throughout the year.

**ISCA Snapshot:** Statistical and explanatory information about the Independent sector was published in an A5 Booklet, an A4 printable download and an online page for distribution through AISs.

**Independent Schools at a Glance:** This simplified infographic version of the Snapshot, was updated for 2020.

The Association of School Business Administrators published an article by ISCA, **Update on the Direct Measure of Income Methodology**, for its special May edition of the Associate magazine.

### MAINSTREAM MEDIA

ISCA/ISA continued to provide factual information and to respond to media requests guided by the principle of responding positively whenever possible, while outlining areas of potential concern to the sector, correcting misinformation and reiterating key messages.

Specifically, ISCA/ISA was involved in commentary on:

- bushfires, floods and drought, with disaster relief and assistance to schools being a focus.
- COVID-19 pandemic, including issues centred on returning international students, school closures and remote learning. Independent schools were often at the forefront of innovation in technology, distance education, student welfare and family support. ISCA’s interim CEO, Dr Mulford provided a number of newspaper, radio and television interviews about schools’ response to the pandemic.
- the introduction of the Direct Measure of Income methodology.

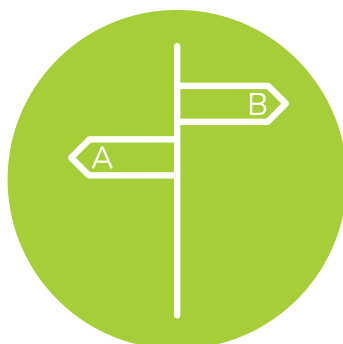
New ISA CEO, Margery Evans, was featured in the Educator Online and has been increasingly sought by the media for comment on a range of issues



## DIVERSITY



## CHOICE



## CONTRIBUTION



### ISCA/ISA WEBSITE

In 2020 the ISCA/ISA website averaged 6,700 page views per month. A review of the website was commissioned from Coordinate, a media company. This information will be used to refresh the website in 2021 and increase its prominence.

The homepage remains the most visited page on the ISCA/ISA site, with *About Independent Schools* the second most visited page.

### SOCIAL MEDIA

ISCA/ISA maintained its social media presence with a Twitter account, and Facebook page — @IndSchoolsAus).

### MEDIA RELEASES/STATEMENTS

ISCA/ISA was also proactive in the media producing 10 media releases/statements which were distributed through CCH Parliament, emailed directly to media and promoted on social media.

### ISA LOGO

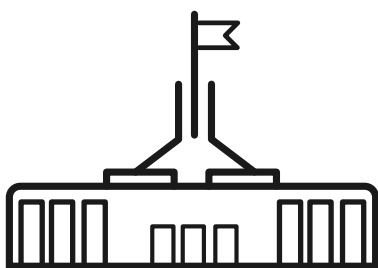
Following the name change to Independent Schools Australia, an interim logo adapted from the ISCA logo, was implemented in-house and applied to all material.

An external provider was engaged to develop a new permanent ISA logo for release in 2021.

### MEDIA RELEASES/STATEMENTS 2020

<i>Independent schools welcome Government support to school communities affected by bushfires</i>	JANUARY 2020
<i>Independent schools welcome further Government support to drought-affected schools</i>	JANUARY 2020
<i>Independent schools are Australia's fastest growing school sector</i>	FEBRUARY 2020
<i>Independent schools welcome review into funding impacts on regional and remote schools</i>	MARCH 2020
<i>Independent schools welcome support for online story time during COVID-19 crisis</i>	MARCH 2020
<i>Independent schools support National Cabinet Principles around COVID-19 complexities</i>	APRIL 2020
<i>Independent schools welcome Government support to bring forward recurrent funding</i>	APRIL 2020
<i>Independent schools welcome Government support to assist with hygiene in schools</i>	MAY 2020
<i>Independent Schools Australia announces new CEO</i>	JULY 2020
<i>Independent Schools welcome important planned Copyright changes</i>	AUGUST 2020
<i>ISA congratulates the new Minister for Education</i>	DECEMBER 2020

“After 50 years of advocacy and representation, it was timely for the ISCA Board to reflect on the operation and governance of the organisation.”



## GOVERNANCE — ISCA BECOMES ISA

**THE BOARD AGREED TO IMPLEMENT A NUMBER OF CHANGES IN 2020 TO ENSURE ISCA REMAINS CONTEMPORARY AND EFFECTIVE.**

### OPERATIONAL REVIEW

Dr David Mulford commenced as Interim Chief Executive Officer on 20 January 2020 for a fixed-term appointment of six months. He was tasked with undertaking a review of the operations of the organisation, making recommendations to the Board on changes to staffing, policies and practices, and preparing guidelines to assist the Board in the selection and appointment of a new Chief Executive Officer. During his six month tenure several new and updated internal policies were introduced, reductions made to staffing numbers and internal practices contemporised.

Dr Mulford played a pivotal role in guiding the organisation through a period of transition.

### GOVERNANCE REVIEW

In February 2020, a National Summit of all AIS state and territory members was convened to agree on a refreshed vision for a single national Independent school peak organisation, as well as the governance, management and operational structures for the peak body.

A second National Summit meeting was held on 15 May 2020 to progress the outcome of the February Summit discussions, and to achieve a final agreement on purpose, structure and governance arrangements. A new constitution was approved by Members at an Extraordinary General Meeting on 15 May 2020. The name of the organisation was officially changed to Independent Schools Australia on 1 July 2020. The newly formed Board, comprising 16 Board Directors and a Chairperson, held its first meeting on 29 July 2020.

In accordance with good governance practices, the Board approved a Work Health and Safety Risk Matrix and Risk Management Matrix (15 May 2020), 2020 Budget (18 November 2019) and 2019 Annual Audited Financial Report (Annual General Meeting, 15 May 2020).

### NEW CHIEF EXECUTIVE OFFICER

After a comprehensive international search and interviews, the Board appointed Ms Margery Evans to the position. She commenced in her role on 21 September 2020.

Ms Evans has experience of, and expertise in, Australian schooling, education policy and government relations.

She immediately commenced a national visitation program of AISs and schools in each state and territory to connect with members and schools, and the students they educate and serve.



**MARCH 2020 MARKED 50 YEARS OF NATIONAL REPRESENTATION OF INDEPENDENT SCHOOLS IN AUSTRALIA.**

### **50 YEARS OF NATIONAL REPRESENTATION**

To commemorate the occasion, a 50th Anniversary logo was used throughout 2020 on the ISCA/ISA website, social media, electronic letterheads and staff email signatures.

A 50 Years of National Representation webpage was developed to highlight the important milestones of the national peak body and Independent schooling. It features historical information, visual images, significant education policies and past and present Board members and CEOs.

**“50 years of national representation of Independent schooling in Australia along with the achievements of 2020 are to be celebrated.”**







# STATE AND TERRITORY MEMBER ASSOCIATIONS — 31 DECEMBER 2020

## ASSOCIATION OF INDEPENDENT SCHOOLS OF THE ACT (AISACT)

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MR ANDREW WRIGLEY  
EXECUTIVE DIRECTOR

DR JUSTIN GARRICK  
CHAIR

## THE ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW SOUTH WALES (AISNSW)

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DR GEOFF NEWCOMBE AM  
EXECUTIVE DIRECTOR

MR JOHN RALSTON OAM  
CHAIR

## ASSOCIATION OF INDEPENDENT SCHOOLS OF THE NORTHERN TERRITORY (AISNT)

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MS GAIL BARKER  
EXECUTIVE DIRECTOR

MRS RACHEL BOYCE  
CHAIR

## INDEPENDENT SCHOOLS QUEENSLAND (ISQ)

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MR DAVID ROBERTSON  
EXECUTIVE DIRECTOR

MRS KAREN SPILLER OAM  
CHAIR

## ASSOCIATION OF INDEPENDENT SCHOOLS OF SOUTH AUSTRALIA (AISSA)

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MS CAROLYN GRANTSKALNS  
CHIEF EXECUTIVE

MR KRISTIAN DOWNING  
CHAIR

## INDEPENDENT SCHOOLS TASMANIA (IST)

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MR TONY CREHAN  
EXECUTIVE DIRECTOR

MR JOHN GREEN  
CHAIR

## INDEPENDENT SCHOOLS VICTORIA (ISV)

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MS MICHELLE GREEN  
CHIEF EXECUTIVE

DR ANNE WATERHOUSE  
CHAIR

## ASSOCIATION OF INDEPENDENT SCHOOLS OF WESTERN AUSTRALIA (AISWA)

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MS VALERIE GOULD  
EXECUTIVE DIRECTOR

DR ALEC O'CONNELL  
CHAIR

“A refreshed vision for a single national Independent school peak organisation was developed in 2020.”



## BOARD MEETINGS — 2020

### ISCA

#### MEETINGS ATTENDED AS A DIRECTOR

NAME	ASSOCIATION	1 APRIL	15 MAY	19 JUNE
MR MICHAEL E JONES OAM JP	CHAIR	✓	✓	✓
MS TRACEY CAIN	AISNSW	✓	✓	✓
MRS KAREN SPILLER OAM	ISQ	✓	✓	✓
MS RITA DANIELS	AISACT	✓	✓	—
DR JUSTIN GARRICK	AISACT	—	—	✓
MR PHILIP GRUTZNER	ISV	✓	✓	✓
MR JOHN GREEN	IST	✓	✗	✓
MR DON GRIMMETT	AISSA	✓	✓	✓
DR ALEC O'CONNELL	AISWA	✓	✓	✓
MS RACHEL BOYCE	AISNT	✓	✓	✓

### ISA

#### MEETINGS ATTENDED AS A DIRECTOR

NAME	ASSOCIATION	29 JULY	14 OCTOBER	23 NOVEMBER
MR MICHAEL E JONES OAM JP	CHAIR	✓	✓	✓
MR JOHN RALSTON OAM	AISNSW	✓	✓	✓
DR GEOFF NEWCOMBE AM	AISNSW	✓	✓	✓
MR PHILIP GRUTZNER	ISV	✓	✓	✓
MS MICHELLE GREEN	ISV	✓	✓	✓
MRS KAREN SPILLER OAM	ISQ	✓	✓	✓
MR DAVID ROBERTSON	ISQ	✓	✓	✓
MR KRISTIAN DOWNING	AISSA	✓	✓	✓
MS CAROLYN GRANTSKALNS	AISSA	✓	✓	✓
DR ALEC O'CONNELL	AISWA	✓	✓	✗
MS VALERIE GOULD	AISWA	✓	✓	✓
MR JOHN GREEN	IST	✓	✓	✓
MR TONY CREHAN	IST	✓	✓	✓
MRS RACHEL BOYCE	AISNT	✓	✓	✓
MS GAIL BARKER	AISNT	✓	✓	✓
DR JUSTIN GARRICK	AISACT	✓	✗	✓
MR ANDREW WRIGLEY	AISACT	✓	✓	✓

“WE REPRESENT  
647,371 STUDENTS.”



## ISA REPRESENTATION LIST — 31 DECEMBER 2020

GROUP	SPONSOR	REPRESENTATIVE'S NAME	ORGANISATION
SCHOOLS POLICY GROUP	EDUCATION COUNCIL	MS MARGERY EVANS	ISA
<b>ASSESSMENT AND REPORTING</b>			
ACARA BOARD	EDUCATION COUNCIL	MS CAROLYN GRANTSKALNS	AISSA
NAPLAN ONLINE STEERING COMMITTEE	EDUCATION COUNCIL	MS JESSIE BICE	ISA
NATIONAL ASSESSMENT, DATA, ANALYSIS AND REPORTING REFERENCE GROUP	ACARA	MS JESSIE BICE	ISA
NAPLAN NATIONAL TESTING WORKING GROUP	ACARA	MS KATE CROWE	ISQ
NAPLAN ONLINE WORKING GROUP	AESOC	MS LYNDA SECOMBE	AISSA
NAPLAN MARKING QUALITY TEAM: WRITING	ACARA	MR RON GORMAN	AISWA
NAP NATIONAL COMMUNICATIONS GROUP	ACARA	MS JUSTINE NOLAN	ISQ
PRIVACY SUB-GROUP	ACARA	MS JESSIE BICE	ISA
NATIONAL REPORT ON SCHOOLING WORKING GROUP	ACARA	MS JESSIE BICE	ISA
STUDENT ATTENDANCE DATA WORKING GROUP	ACARA	MS JESSIE BICE	ISA
NATIONAL ASSESSMENT PROGRAM CIVICS & CITIZENSHIP REVIEW COMMITTEE	AESOC	MS MAREE WHITELEY	AISWA
NAP CIVICS AND CITIZENSHIP 2019 — REVISED AND EXTENDED ASSESSMENT FRAMEWORK	ACARA	MS HELEN SCHIELE	ISV
NATIONAL ASSESSMENT PROGRAM SCIENCE LITERACY REPORTING ADVISORY GROUP	ACARA	MS JENENE ROSSER	ISQ
NAP — SCIENCE LITERACY WORKING GROUP	ACARA	MS GLENDA LESLIE	AISWA
NATIONAL FRAMEWORK FOR ASSESSING ENGLISH LANGUAGE PROFICIENCY PROJECT WORKING GROUP	ACARA	MS LEIGH WITNEY	ISQ
INTERNATIONAL ASSESSMENTS JOINT NATIONAL ADVISORY COMMITTEE (IAJNAC)	DESE	MS ROBYN YATES OAM	AISNSW
OECD 2018 — TEACHING AND LEARNING INT. SURVEY NATIONAL ADVISORY COMMITTEE	DESE	MS CAROLINE MILLER	ISA





GROUP	SPONSOR	REPRESENTATIVE'S NAME	ORGANISATION
<b>CURRICULUM</b>			
F-12 CURRICULUM REFERENCE GROUP	ACARA	MS JENENE ROSSER	ISQ
REVIEW OF THE FOUNDATION TO YEAR 10 AUSTRALIAN CURRICULUM — SECTOR CO-ORDINATION	ACAR	MS JESSIE BICE	ISA
RECOGNITION OF ALTERNATIVE CURRICULUM COMMITTEE	ACARA	MS JESSIE BICE	ISA
MATHEMATICS BY INQUIRY STAKEHOLDERS REFERENCE GROUP	DESE	MS DESIREE GILBERT	AISSA
ASIA EDUCATION FOUNDATION BOARD	AEF	MR DARRYL BUCHANAN	AISNSW
<b>TEACHING AND LEARNING</b>			
VARIOUS AITSL PROGRAM CONSULTATIONS AND SECTOR CO-ORDINATION	AITSL	MS MARGERY EVANS	ISA
AUSTRALIAN TEACHER WORKFORCE DATA STRATEGY — OVERSIGHT BOARD	AITSL	MR DAVID ROBERTSON	ISQ
SCHOOL LEADERSHIP AND TEACHING EXPERT STANDING COMMITTEE (SLTESC)	AITSL	MS VALERIE GOULD	AISWA
PROJECT TO ALIGN TEACHER REGISTRATION AND VET TRAINER AND ASSESSOR QUALIFICATION REQUIREMENTS	AITSL	MS NICOLA DAVIDSON	AISWA
PROFESSIONAL GROWTH NETWORK	AITSL	MS JESSIE BICE	ISA
NATIONAL STEM RESEARCH AND PROFESSIONAL LEARNING PROJECT REFERENCE GROUP	DESE	MS JAN CLARKE	AISWA
PHONICS HUB STRATEGIC REFERENCE GROUP	ESA	MS SARAH WOODCOCK-DAVIS	IST
<b>DATA</b>			
DATA STRATEGY GROUP (DSG)	EDUCATION COUNCIL	MS CAROLINE MILLER	ISA
NATIONAL POST SCHOOL DESTINATION MEASUREMENT SUB-GROUP (DSG)	EDUCATION COUNCIL	MS JESSIE BICE	ISA
NATIONAL SCHOOLS STATISTICS COLLECTION WORKING GROUP	ABS	MS CAROLINE MILLER	ISA
NON-GOVERNMENT SCHOOL STREAMLINED REPORTING WORKING GROUP	ACNC	MS CAROLINE MILLER	ISA



GROUP	SPONSOR	REPRESENTATIVE'S NAME	ORGANISATION
<b>SCHOOL FUNDING</b>			
FINANCE DATA WORKING GROUP	ACARA	MS CAROLINE MILLER	ISA
GOVERNMENT SCHOOLS FINANCE STATISTICS GROUP (OBSERVER ONLY)	NSW DEPARTMENT OF ED/EC	MS CAROLINE MILLER	ISA
FINANCIAL VULNERABILITY WORKING GROUP	DESE	MS CAROLINE MILLER	ISA
FINANCIAL VULNERABILITY WORKING GROUP	DESE	MR NIGEL BARTLETT	ISV
FINANCIAL VULNERABILITY WORKING GROUP	DESE	MR MICHAEL NOONAN	ISV
AD HOC SCHOOL FUNDING WORKING GROUPS	DESE	MS CAROLINE MILLER	ISA
DMI REFINEMENT WORKING GROUP	DESE	MS CAROLINE MILLER	ISA
DMI REFINEMENT WORKING GROUP	DESE	DR GEOFF NEWCOMBE AM	AISNSW
DMI REFINEMENT WORKING GROUP	DESE	MR DAVID ROBERTSON	ISQ
<b>STUDENTS WITH DISABILITY</b>			
KEY CONTACT FOR SWD / NCCD PROJECTS	DESE	MS CAROLINE MILLER	ISA
NATIONALLY CONSISTENT COLLECTION OF DATA — STUDENTS WITH DISABILITY (NCCD) PORTAL PROJECT GROUP	ESA	MS JACKY DAWSON	ISQ
STUDENTS WITH DISABILITY ADVISORY GROUP	ACARA	MS LISA RIDINGS	AISNSW
STUDENTS WITH DISABILITY REFERENCE GROUP	DESE	MS LISA RIDINGS	AISNSW
<b>INTERNATIONAL EDUCATION</b>			
EDUCATION VISA CONSULTATIVE COMMITTEE (EVCC)	DEPARTMENT OF HOME AFFAIRS	MS CAROLINE MILLER	ISA
EVCC DATA SUBGROUP	DEPARTMENT OF HOME AFFAIRS / DESE	MS CAROLINE MILLER	ISA
INTERNATIONAL EDUCATION STAKEHOLDERS GROUP	DESE	MS CAROLINE MILLER	ISA
ESOS UNDER 18S WORKING GROUP	AG / DESE	MS CAROLINE MILLER	ISA

GROUP	SPONSOR	REPRESENTATIVE'S NAME	ORGANISATION
<b>INFORMATION AND COMMUNICATION TECHNOLOGY</b>			
CHIEF INFORMATION OFFICERS' MEETINGS	EDUCATION COUNCIL	MR MAURICE CUMMINS	AISNSW
NATIONAL SCHOOLS INTEROPERABILITY PROGRAM (NSIP) — STEERING GROUP	AICTEC	MR MAURICE CUMMINS	AISNSW
SCHOOLS INTEROPERABILITY FRAMEWORK (SIF) AU	AICTEC	MR MAURICE CUMMINS	AISNSW
DISTANCE EDUCATION AND BROADBAND WORKING GROUP	DEPARTMENT OF COMMUNICATIONS	MR MAURICE CUMMINS	AISNSW
SIF AU DATA STANDARDS WORKING GROUP	NSIP	MR IAN QUARTERMAINE	ISQ
.EDU.AU DOMAIN ADMINISTRATION COMMITTEE (EDAC)	EDUCATION COUNCIL	MS JULIANA SHEA	IST
ONLINE FORMATIVE ASSESSMENT INITIATIVE: OPEN TECHNOLOGY FRAMEWORK (OTF) WORKING GROUP	NSIP	MR ANDREW DONALDSON	ISA
SAFER TECHNOLOGIES FOR SCHOOLS (ST4S)	NSIP	MR MAURICE CUMMINS	AISNSW
SAFER TECHNOLOGIES FOR SCHOOLS (ST4S)	NSIP	MR ANDREW DONALDSON	ISA
NATIONAL DIGITAL TECHNOLOGIES STEERING GROUP	DESE	MS ALEIDA MABARRACK	AISSA
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MYFUTURE WEBSITE REFERENCE GROUP	ESA	MR MIKE FROST	IST
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EDUCATION AND EMPLOYMENT SECTOR PANDEMIC PREPAREDNESS COMMITTEE	DESE	MS CAROLINE MILLER	ISA



“National Consultative Group meetings build a greater understanding of the diversity across the sector, organisations’ priorities and issues affecting member schools.”



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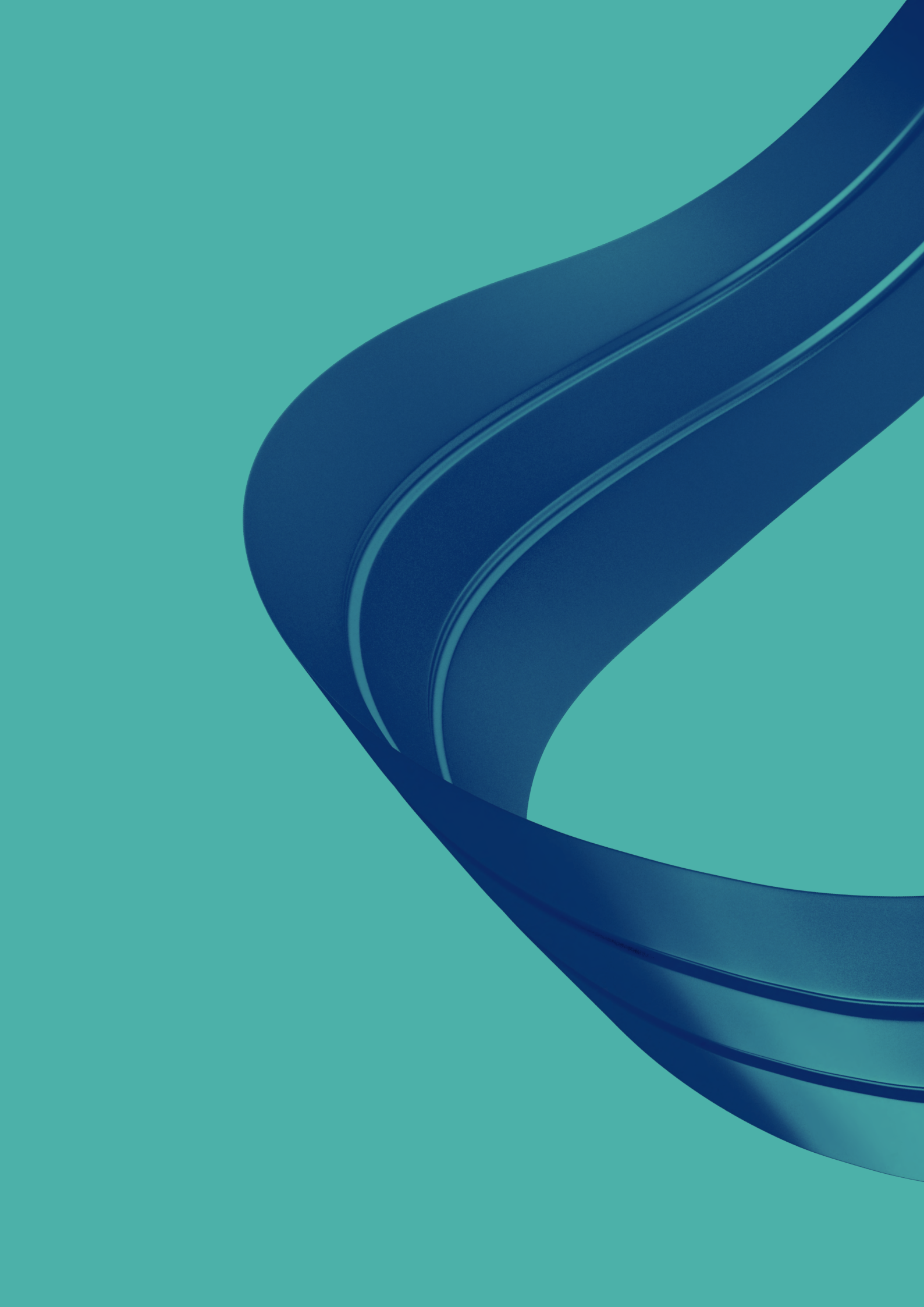
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